

REPORTING INSTRUMENT

OMB Control Number: 0985-0043
Expiration Date: March 31, 2024

**UNITED STATES DEPARTMENT OF HEALTH AND HUMAN SERVICES
ADMINISTRATION FOR COMMUNITY LIVING
ADMINISTRATION ON DISABILITIES
OFFICE OF INDEPENDENT LIVING PROGRAMS**

**SECTION 704
ANNUAL PERFORMANCE
REPORT
for
STATE INDEPENDENT LIVING
SERVICES PROGRAM**

(Title VII, Chapter 1, Part B of the Rehabilitation Act of 1973, as amended)

INSTRUMENT

**(To be completed by Designated State Entities
and Statewide Independent Living Councils)**

Reporting Fiscal Year: _____

State: _____

Missing the paperwork reduction act paragraph Table of contents is also new & may be off

Contents

Reporting Instrument	1
STATE INDEPENDENT LIVING SERVICES PROGRAM	1
SubPart I – Administrative Data	4
Section A – Sources and Amounts of Funds and Resources	4
Item 1 - All Federal Funds Received	4
Item 2 - Other Government Funds	4
Item 3 - Private Resources	4
Item 4 - Total Income	4
Item 5 – Pass-Through Funds	4

Item 6 - Net Operating Resources.....	4
Section B – Distribution of Title VII, Chapter 1, Part B Funds.....	6
Section C – Grants or Contracts Used to Distribute Title VII, Chapter 1, Part B Funds.....	7
Section D - Grants or Contracts for Purposes Other than Providing IL Services or for the General Operation of Centers	8
Section E – Monitoring Title VII, Chapter 1, Part B Funds	8
Section F – Administrative Support Services and Staffing	8
Section G – For Section 723 States ONLY	8
Item 1 – Distribution of Part C Funds to Centers	8
Item 3 – Monitoring and Onsite Compliance Reviews.....	9
Item 4 – Updates or Issues	9
SubPart II – Number and Types of Individuals with significant disabilities receiving services ..	11
Section A – Number of Consumers Served During the Reporting Year	11
Section B –Number of CSRs Closed by September 30 of the Reporting Year	11
Section C –Number of CSRs Active on September 30 of the Reporting Year.....	12
Section D – IL Plans and Waivers	12
Section E – Age	12
Section F – Sex	12
Section G – Race and Ethnicity	13
Section H – Disability.....	14
SubPart III – Individual Services and Achievements funded through Title VII, Chapter 1, PART B funds	15
Section A – Individual Services and Achievements	15
Services	15
Section B – Increased Independence and Community Integration.....	16
subpart Iv – community Activities AND Coordination	20
Section A – Community Activities.....	20
Item 2 – Description of Community Activities.....	20
SUBPart V – Statewide Independent Living Council (SILC)	21
Section A - Composition and Appointment.....	21
Item 1 – Current SILC Composition.....	21
Item 2 – SILC Composition Requirements.....	Error! Bookmark not defined.
SILC Composition	Error! Bookmark not defined.
Section B – SILC Membership Qualifications	22
Item 1 – Statewide Representation	22
Item 2 – Broad Range of Individuals with Disabilities from Diverse Backgrounds	22
Section D – SILC Duties.....	23
Item 1 – SILC Duties	23
Section E – Training and Technical Assistance Needs.....	24
Applicable Laws	24
SubPart VI – State plan for independent living (SPIL) Comparison and updates, Other Accomplishments and Challenges of the Reporting Year	28
Section A – Comparison of Reporting Year Activities with the SPIL	28
Item 1 – Progress in Achieving Objectives and Goals	28
Item 2 – SPIL Information Updates.....	28
Section B– Significant Activities and Accomplishments	28

Section C – Substantial Challenges	28
Section D – Additional Information	28
SubPART VII - signatures	29

SUBPART I – ADMINISTRATIVE DATA

Section A – Sources and Amounts of Funds and Resources

Sections 704(c) and 704(m)(3)(4)

Indicate amount received by the DSE as per each funding source. Enter “0” for none.

Item 1 - All Federal Funds Received

(A) Title VII, Ch. 1, Part B	\$
(B) Title VII, Ch. 1, Part C – For Section 723 states Only	\$
(C) Title VII, Ch. 2	\$
(D) Other Federal Funds Do we still include I&E here?	\$

Item 2 - Other Government Funds

(E) State Government Funds Do we still include State IL general funds?	\$
(F) Local Government Funds	\$

Item 3 - Private Resources

(G) Fees for Service (program income, etc.)	\$
(H) Other resources	\$

Item 4 - Total Income

Total income = (A)+(B)+(C)+(D)+(E)+(F)+(G)+(H)	\$
--	----

Item 5 – Pass-Through Funds

Amount of other government funds received as pass-through funds to consumers (include funds received on behalf of consumers that are subsequently passed on to consumers, e.g., personal assistance services, representative payee funds, Medicaid funds, etc.)	\$
---	----

Item 6 - Net Operating Resources

[Total Income (Section 4) <minus> amount paid out to Consumers (Section 5) = Net Operating Resources	\$
--	----



Item 7 – Total State Funds Allotted to Support CIL Operations (Excluding Title VII, Ch. 1 Part B Funding)

Item 8 – Total Section 110 (I&E Funds) allotted, consistent with the SILC Resource Plan (Section 101(a)(18))

Why is this not part of the table above - Item 7 use to be Item 2 - Other Government funds (F) and Item 8 use to be Item 1 All federal funds (D) Other Federal Funds

Section B – Distribution of Title VII, Chapter 1, Part B Funds

Section 713 of the Act; 45 CFR 1329.10

What Activities were Conducted with Part B Funds?	Expenditures of Part B Funds for Services by DSE Staff	Expenditures for Services Rendered by Grant or Contract
(1) Provided resources to the SILC to carry out its functions	\$	\$
(2) Provided IL services to individuals with significant disabilities	\$	\$
(3) Demonstrated ways to expand and improve IL services	\$	\$
(4) Supported the general operation of CILs that are in compliance with the standards and assurances set forth in subsections (b) and (c) of section 725 of the Act	\$	\$
(5) Supported activities to increase capacity to develop approaches or systems for providing IL services	\$	\$
(6) Conducted studies and analyses, gathered information, developed model policies, and presented findings in order to enhance IL services	\$	\$
(7) Provided training regarding the IL philosophy	\$	\$
(8) Provided outreach to unserved or underserved populations, including minority groups and urban and rural populations	\$	\$
(9) Performance of DSE services, as outlined in Section 704c(1-4), (cannot be more than 5%)		

Section C – Grants or Contracts Used to Distribute Title VII, Chapter 1, Part B Funds

Sections 704(f) and 713 of the Act

Enter the requested information for all DSE grants or contracts, funded at least in part by Part B funds, in the chart below. If a column is not applicable to a particular grant or contract, enter “N/A.” If there were no non-Part B funds provided to this grantee or contractor for the purpose listed, enter “\$0” in that column. Add more rows as necessary.

Name of Grantee or Contractor	Use of Funds (based on the activities listed in Subpart I, Section B)	Amount of Part B Funds	Amount of Non-Part B Funds	removed Consumer eligibility determined by DSE or provider Counties Served	Designated in SPIL as Underserved/Unserved Area? (Yes/No)
					Removed CSRs kept with DSE or provider
Total Amount of Grants and Contracts		\$	\$		

Section D - Grants or Contracts for Purposes Other than Providing IL Services or for the General Operation of Centers

Section 713 of the Act

Describe the objectives, activities and results for each Part B grant or contract awarded for purposes other than IL services or the general operation of centers.

Section E – Monitoring Title VII, Chapter 1, Part B Funds

45 CFR 1329.12

Provide a summary of the program and / or fiscal review, evaluation and monitoring conducted by the state of any of the grantees/contractors receiving Part B funds during the reporting year.

For CILs that only receive part B money, describe how it is confirmed that they meet the definition of a CIL, as described in Section 702(2). See instructions for the definition.

Section F – Administrative Support Services and Staffing

Section 704(c)(2) and 704 (m)(2) and (4) of the Act

Item 1 – Administrative Support Services

Describe any administrative support services, including staffing, provided by the DSE to the Part B Program.

Item 2 - Staffing

Enter requested staff information for the DSE and service providers listed in Section C, above (excluding Part C funded CILs):

Type of Staff	Total Number of FTEs	FTEs filled by Individuals with Disabilities
Decision-Making Staff		
Other Staff		

Section G – For Section 723 States ONLY

Section 723 of the Act, 45 CFR 1329.12

Item 1 – Distribution of Part C Funds to Centers

In the chart below, please provide the following information:

- A) name of each center within your state that received Part C funding during the reporting year;
- B) amount of Part C funding each center received;
- C) whether the Part C funding included a cost-of-living increase;
- D) whether the Part C funding included any excess funds remaining after cost-of-living increases were provided;
- E) whether any of the centers received its Part C funding pursuant to a competition for a new center in the state; and
- F) whether the center was the subject of an onsite compliance review conducted by the DSE during the reporting year.

Name of CIL	Amount of Sub-chapter C Funding Received	Cost of Living Increase? (Yes/No)	Excess Funds After Cost of Living Increase? (Yes/No)	New Center? (Yes/No)	Onsite Compliance Review of Center? (Yes/No)

Add additional rows as necessary.

Item 2 – Administrative Support Services

Section 704(c)(2) of the Act

Describe the administrative support services used by the DSE to administer the Part C program.

Item 3 – Monitoring and Onsite Compliance Reviews

Section 723(g), (h), and (i)

Provide a summary of the monitoring activities involving Part C centers conducted by the state during the current reporting year, including the onsite reviews of at least 15% of centers receiving Part C funds under section 723. The summary should include, at least, the following:

- A) centers’ level of compliance with the standards and assurances in Section 725 of the Act;
- B) any adverse actions taken against centers;
- C) any corrective action plans entered into with centers; and
- D) exemplary, replicable or model practices for centers.

Item 4 – Updates or Issues

Provide any updates to the administration of the Part C program by the DSE, if any, including any significant changes in the amount of earmarked funds or any changes in the order of

priorities in the distribution of Part C funds. Provide a description of any issues of concern addressed by the DSE in its administration of the Part C program.

SUBPART II – NUMBER AND TYPES OF INDIVIDUALS WITH SIGNIFICANT DISABILITIES RECEIVING SERVICES

Section 704(m)(4) of the Act; 45 CFR 1329.12(a)(3–4)

In this section, provide data from all service providers (DSE, grantees, contractors) who received Part B funds and who were listed in Subpart I, Section C of this report, except for the centers that receive Part C funds. Part C centers will provide this data themselves on their annual CIL PPRs.

Section A – Number of Consumers Served During the Reporting Year

Include Consumer Service Records (CSRs) for all consumers served during the year.

	# of CSRs
(1) Enter the number of active CSRs carried over from September 30 of the preceding reporting year	
(2) Enter the number of CSRs started since October 1 of the reporting year	
(3) Add lines (1) and (2) to get the <i>total number of consumers served</i>	

Section B –Number of CSRs Closed by September 30 of the Reporting Year

Include the number of consumer records closed out of the active CSR files during the reporting year because the individual has:

	# of CSRs
(1) Moved	
(2) Withdrawn	
(3) Died	
(4) Completed all goals set	
(5) Other	
(6) Add lines (1) + (2) + (3) + (4) +(5) to get <i>total CSRs closed</i>	

Section C –Number of CSRs Active on September 30 of the Reporting Year

Indicate the number of CSRs active on September 30th of the reporting year.

	# of CSRs
Section A(3) <minus> Section (B)(6) = Section C	

Section D – IL Plans and Waivers

Indicate the number of consumers in each category below.

	# of Consumers
(1) Number of consumers who signed a waiver	
(2) Number of consumers with whom an ILP was developed	
(3) <i>Total number of consumers</i> served during the reporting year	

Section E – Age

Indicate the number of consumers in each category below.

	# of Consumers
(1) Under 5 years old	
(2) Ages 5 – 19	
(3) Ages 20 – 24	
(4) Ages 25 – 59	
(5) Age 60 and Older	
(6) Age unavailable	

Section F – Sexual Orientation & Gender Identity

Which of the following best represents how you self-identify? [Select ONE]:

Table below new

More than just female or male YAY!!!	# of Consumers
(1) Number of individuals served who identify as female	
(2) Number of individuals served who identify as male	
(3) Number of individuals served who identify as non-binary	
(4) Number of individuals served who identify as two-spirit	
(5) Number of individuals served who identify as neither male nor female nor non-binary nor two-spirit	
(6) Number of individuals served who identify as transgender	

Which of the following best represents how you self-identify? [Select ONE] Table below new

	# of Consumers
(7) Number of individuals served who identify as lesbian or gay	
(8) Number of individuals served who identify as straight, that is, not gay or lesbian Why do we say "that is, not gay or lesbian?"	
(9) Number of individuals served who identify as bisexual	
(10) Number of individuals served who identify as two-spirit (among AIAN)	
(11) Number of individuals served who use a different term [free-text]	
(12) Number of individuals served who don't know	
(13) Number of individuals served who prefer not to answer	

Keep in mind that this data may not be currently collected so there will need to be changes throughout the data collection process before accurate reporting can be done.

Section G – Race and Ethnicity

Indicate the number of consumers served in each category below. *Each consumer may be counted under ONLY ONE of the following categories in the Program Performance Report, even if the consumer reported more than one race and/or Hispanic/Latino ethnicity).*

This section reflects a new OMB directive.

Please refer to the Instructions before completing.

	# of Consumers
(1) American Indian or Alaska Native	

(2) Asian	
(3) Black or African American	
(4) Native Hawaiian or Other Pacific Islander	
(5) White	
(6) Hispanic/Latino of any race or Hispanic/ Latino only	
(Other (Text Field)) Use to say (7) Two or more races	
(8) Race and ethnicity unknown	

Section H – Disability

Indicate the number of consumers in each category below.

	# of Consumers
(1) Cognitive	
(2) Mental/Emotional	
(3) Physical	
(4) Hearing	
(5) Vision	
(6) Multiple Disabilities	
(7) Other	

SUBPART III – INDIVIDUAL SERVICES AND ACHIEVEMENTS FUNDED THROUGH TITLE VII, CHAPTER 1, PART B FUNDS

Sections 13 and 704(m)(4); 45 CFR 1329.12(a)(3–4); Government Performance Results Act (GPRA) Performance Measures

Subpart III contains new data requests. Please refer to the Instructions before completing.

Section A – Individual Services and Achievements

For the reporting year, indicate in the chart below how many consumers requested and received each of the following IL services. Include all consumers who were provided services during the reporting year through Part B funds, either directly by DSE staff or via grants or contracts with other providers. **Do not include consumers** who were **served** by any **centers** that received **Part C funds** during the reporting year.

Services	Consumers Requesting Services	Consumers Receiving Services
(A) Advocacy/Legal Services		
(B) Assistive Technology		
(C) Children’s Services		
(D) Communication Services		
(E) Counseling and Related Services		
(F) Family Services		
(G) Housing, Home Modifications, and Shelter Services		
(H) IL Skills Training and Life Skills Training		
(I) Information and Referral Services		
(J) Mental Restoration Services		
(K) Mobility Training		
(L) Peer Counseling Services		
(M) Personal Assistance Services		
(N) Physical Restoration Services		
(O) Preventive Services		

Services	Consumers Requesting Services	Consumers Receiving Services
(P) Prostheses, Orthotics, and Other Appliances		
(Q) Recreational Services		
(R) Rehabilitation Technology Services		
(S) Therapeutic Treatment		
(T) Transportation Services		
(U) Youth/Transition Services		
(V) Vocational Services		
(W) Other Services		

With the focus on Nursing Home Transition why do we not include Nursing Home Transition in the list?

Section B – Increased Independence and Community Integration

Item 1 – Goals Related to Increased Independence in a Significant Life Area

Indicate the number of consumers who set goals related to the following significant life areas, the number whose goals are still in progress, and the number who achieved their goals as a result of the provision of IL services.

Significant Life Area	Goals Set	Goals Achieved	In Progress
(A) Self-Advocacy/Self-Empowerment			
(B) Communication			
(C) Mobility/Transportation			
(D) Community-Based Living			
(E) Educational			
(F) Vocational			
(G) Self-care			
(H) Information Access/Technology			
(I) Personal Resource Management			

Significant Life Area	Goals Set	Goals Achieved	In Progress
(J) Relocation from a Nursing Home or Institution to Community-Based Living			
(K) Community/Social Participation			
(L) Other (text field 'Please describe')			

Item 2 – Improved Access to Transportation, Health Care and Assistive Technology

(A) Table

In column one, indicate the number of consumers who required access to previously unavailable transportation, health care services, or assistive technology during the reporting year. Of the consumers listed in column one, indicate in column two, the number of consumers who, as a result of the provision of IL services (including the core services), achieved access to previously unavailable transportation, health care services, or assistive technology during the reporting year. In column three, list the number of consumers whose access to transportation, health care services or assistive technology is still in progress at the end of the reporting year.

Areas	# of Consumers Requiring Access	# of Consumers Achieving Access	# of Consumers Whose Access is in Progress
(A) Transportation			
(B) Health Care Services			
(C) Assistive Technology			

Note: For most IL services, a consumer’s access to previously unavailable transportation, health care and assistive technology is documented through his or her CSR. In some instances, consumers may achieve an outcome solely through information and referral (I&R) services. To document these instances as successful outcomes, providers are not required to create CSRs for these consumers but must be able to document that follow-up contacts with these consumers showed access to previously unavailable transportation, health care and assistive technology.

(B) I&R Information

To inform ACL how many service providers engage in I&R follow-up contacts regarding access to transportation, health care services or assistive technology, please indicate the following:

The service provider did ___ / did not ___ engage in follow-up contacts with I & R recipients to document access gained to previously unavailable transportation, health care or assistive technology.

Section C – Additional Information Concerning Individual Services or Achievements

Please provide any additional description or explanation concerning individual services or achievements reported in subpart III, including outstanding success stories and/or major obstacles encountered.

[Including a word or character count here would be helpful - often drafted as a Word document then transferred into portal.](#)

SUBPART IV – OUTREACH AND COORDINATION

Section 704(i), (l), and (m)(4) of the Act; 45 CFR 1329.17(c)

Section A – Community Outreach

Do we use SPIL definitions for unserved & underserved?

Item 1 – Outreach to Unserved or Underserved Table

In the table below, with respect to services and centers funded with Part B & C funds and included in the SPIL, summarize the community outreach activities to populations that are unserved or underserved during the reporting year.

For each activity, identify the primary disability issue(s) addressed as well as the type of activity conducted. Indicate the entity(ies) primarily involved and the unserved/underserved group identified in the activity. Describe the primary objective(s) and outcome(s) for each activity. Add more rows as necessary but aggregate where possible.

No longer reporting hours spent

Issue Area	Activity Type	Primary Entity	Targeted Unserved/Underserved Group	Objective(s)	Outcomes(s)

Item 2 – Description of Community Outreach Activities

For the community outreach activities mentioned above, provide any additional details such as the role of the DSE, SILC, CIL, and/or names of any partner organizations and further descriptions of the specific activities, services and benefits to unserved or underserved populations.

Section B – Working Relationships among Various Entities

Describe DSE and SILC activities to maximize the cooperation, coordination, and working relationships among the independent living program, the SILC, and CILs; and the DSE, other state agencies represented on the SILC, other councils that address the needs of specific disability populations and unserved or underserved populations, and other public and private entities. Describe the expected or actual outcomes of these outreach activities.

Removed the SILC Composition Requirements chart - (A) How many members are on the SILC? (B) How many members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living? (C) How many members of the SILC are voting members? (D) How many of the voting members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?

Section B – SILC Membership Qualifications

Section 705(b)(4) of the Act; 45 CFR 1329.14(a)

Item 1 – Statewide Representation

Describe how the SILC is composed of members who provide statewide representation.

Item 2 – Broad Range of Individuals with Disabilities from Diverse Backgrounds

Describe how the SILC members represent a broad range of individuals with disabilities from diverse backgrounds.

Item 3 – Knowledgeable about IL

Describe how SILC members are knowledgeable about centers for independent living and independent living services.

Section C – SILC Staffing and Support

Item 1 – SILC Staff

Please provide the name and contact information for the SILC executive director. Indicate the number and titles of any other SILC staff, if applicable. Also indicate whether any SILC staff is also a state agency employee. [Not ALL SILC's have an Executive Director suggest changing language to be more inclusive?](#)

Item 2 – SILC Support

Describe the administrative support services provided by the DSE, if any.

Section D – SILC Duties

Section 705(c); 45 CFR 1329.15

Item 1 – SILC Duties

Provide a summary of SILC activities conducted during the reporting year related to the SILC's duties listed below:

(A) State Plan Development or Amendment

Describe any activities related to the joint development or amendment of the state plan. Include any activities in preparation for developing/modifying the state plan, such as needs assessments, evaluations of consumer satisfaction, hearings and forums.

(B) Monitor, Review and Evaluate the Implementation of the State Plan

Describe any activities related to the monitoring, review and evaluation of the implementation of the state plan.

(C) Coordination with Other Disability Councils

Describe the SILC's coordination of activities with the State Rehabilitation Council (SRC) established under section 105, if the state has such a Council, or the commission described in section 101(a)(21)(A), if the state has such a commission, and councils that address the needs of specific disability populations and issues under other Federal law. Please state whether the SILC has at least one representative serving as a member of the SRC and whether the SILC has any members serving on other councils, boards or commissions in the state.

(D) Public Meeting Requirements

Describe how the SILC has ensured that all regularly scheduled board and committee meetings and other public hearings and forums hosted by the SILC are open and accessible to the public and sufficient advance notice is provided.

Item 2 – Other Activities

Describe any other SILC activities funded by non-Part B funds. For example, DSE and or SILC staff may be providing I&R in the form of referrals. Please explain how I&R is provided by DSE or SILC, if applicable. Include numbers if available.

Section E – Training and Technical Assistance Needs

Section 721(b)(3) of the Act

Please identify the SILC’s training and technical assistance needs. The needs identified in this chart will guide the priorities set by ACL for the training and technical assistance provided to CILs and SILCs.

Training and Technical Assistance Needs	Choose up to 10 Priority Needs — Rate items 1–10 with 1 being most important
Advocacy/Leadership Development	
General Overview	
Community/Grassroots Organizing	
Individual Empowerment	
Systems Advocacy	
Legislative Process	
Applicable Laws	
General overview and promulgation of various disability laws	
Americans with Disabilities Act	
Air-Carrier’s Access Act	
Fair Housing Act	
Individuals with Disabilities Education Improvement Act	
Medicaid/Medicare/PAS/waivers/long-term care	
Rehabilitation Act of 1973, as amended	
Social Security Act	
Workforce Investment Act of 1998	

	Choose up to 10 Priority Needs — Rate items 1–10 with 1 being most important
Training and Technical Assistance Needs	
Ticket to Work and Work Incentives Improvement Act of 1999	
Government Performance Results Act of 1993	
Assistive Technologies	
General Overview	
Data Collecting and Reporting	
General Overview	
704 Reports Why don't we change this to PPR?	
Performance Measures contained in Program Performance Report	
Dual Reporting Requirements	
Case Service Record Documentation	
Disability Awareness and Information	
Specific Issues	
Evaluation	
General Overview	
CIL Standards and Indicators	
Community Needs Assessment	
Consumer Satisfaction Surveys	
Focus Groups	
Outcome Measures	
Financial: Grant Management	
General Overview	
Federal Regulations	
Budgeting	
Fund Accounting	
Financial: Resource Development	
General Overview	
Diversification of Funding Base	
Fee-for-Service Approaches	
For Profit Subsidiaries	
Fund-Raising Events of Statewide Campaigns	
Grant Writing	

	Choose up to 10 Priority Needs — Rate items 1–10 with 1 being most important
Training and Technical Assistance Needs	
Independent Living Philosophy	
General Overview	
Innovative Programs	
Best Practices	
Specific Examples	
Management Information Systems	
Computer Skills	
Software	
Marketing and Public Relations	
General Overview	
Presentation/Workshop Skills	
Community Awareness	
Networking Strategies	
General Overview	
Electronic	
Among CILs & SILCs	
Community Partners	
Program Planning	
General Overview of Program Management and Staff Development	
CIL Executive Directorship Skills Building	
Conflict Management and Alternative Dispute Resolution	
First-Line CIL Supervisor Skills Building	
IL Skills Modules	
Peer Mentoring	
Program Design	
Time Management	
Team Building	

	Choose up to 10 Priority Needs — Rate items 1–10 with 1 being most important
Training and Technical Assistance Needs	
Outreach to Unserved/Underserved Populations	
General Overview	
Disability	
Minority	
Institutionalized Potential Consumers	
Rural	
Urban	
SILC Roles/Relationship to CILs	
General Overview	
Development of State Plan for Independent Living	
Implementation (monitor & review) of SPIL	
Public Meetings	
Role and Responsibilities of Executive Board	
Role and Responsibilities of General Members	
Collaborations with In-State Stakeholders	
CIL Board of Directors	
General Overview	
Roles and Responsibilities	
Policy Development	
Recruiting/Increasing Involvement	
Volunteer Programs	
General Overview	
Optional Areas and/or Comments (write-in)	

SUBPART VI – STATE PLAN FOR INDEPENDENT LIVING (SPIL) COMPARISON AND UPDATES, OTHER ACCOMPLISHMENTS AND CHALLENGES OF THE REPORTING YEAR

Section 704(n) of the Act

Section A – Comparison of Reporting Year Activities with the SPIL

Item 1 – Progress in Achieving Objectives and Goals

Describe progress made in achieving the objectives and goals outlined in the most recently approved SPIL. Discuss goals achieved and/or in progress as well as barriers encountered.

Item 2 – SPIL Information Updates

If applicable, describe any changes to the information contained in the SPIL that occurred during the reporting year, including the placement, legal status, membership or autonomy of the SILC; the SILC resource plan, the design of the statewide network of centers; and the DSE administration of the ILS program.

Section B– Significant Activities and Accomplishments

If applicable, describe any significant activities and accomplishments achieved by the DSE and SILC not included elsewhere in the report, e.g. brief summaries of innovative practices, improved service delivery to consumers, etc.

Section C – Substantial Challenges

If applicable, describe any substantial problems encountered by the DSE and SILC, not included elsewhere in this report, and discuss resolutions/attempted resolutions, e.g., difficulty in outreach efforts; disagreements between the SILC and the DSE; complications recruiting SILC members; complications working with other state agencies or organizations within the state.

Section D – Additional Information

Include any additional information, suggestions, comments or explanations not included elsewhere in the report.

SUBPART VII - SIGNATURES

Please sign and print the names, titles and telephone numbers of the DSE directors(s) and SILC chairperson.

SIGNATURE OF SILC CHAIRPERSON DATE

NAME AND TITLE OF SILC CHAIRPERSON PHONE NUMBER

SIGNATURE OF DSE DIRECTOR DATE

NAME AND TITLE OF DSE DIRECTOR PHONE NUMBER
