

3rd grade----Presenter notes

Notes for the presenter- Review the notes before beginning any presentation.

3rd grade to Graduation



Begin With The End In MInd



Agenda

- What are transition services?
- What is self advocacy for your student?
- Examples of accommodations?
- What resource are available to help parents?

Transition Services-Post Secondary

















Self Advocacy-Parent Involvement Resources

Understood.org



6 Tips to help your grade schooler learn to self advocate.

Accommodations:
What they are and how they work.

H I G H lights

Transition Services-Teacher recommendations

Homework is necessary and great practice to help your student be more successful.





Parent Resources

Nevada PEP is a statewide nonprofit organization offering education empowerment, and encouragement to families of children with all disabilities.

PEP provides a variety of training workshops on special education and disability related topics.

Post Secondary Supports





Post Secondary Supports





Successful people with disabilities



Stevie Wonder



Stephen Hawkings

Michael Phelps



Churchill County Rockstar

Successful people with disabilities



Michael Phelps





Douglas County Rockstar

KEY Takeaways and Questions

Talk to your child about <u>how</u> they learn.

Help your child find their strengths!

Practice with your child on how to ask for help and how to talk to teachers and adults. (eye contact/voice tone)

Let your child make decisions and discover answers.

Ask for a draft copy of the IEP 5 days ahead so you are more prepared to be involved in the process.

Survey





Please complete the survey in your email, on paper or the QR code here.



5th grade ----Presenter notes

Notes for the presenter- Review the notes before beginning any presentation.

5th Grade To Graduation



Begin With The End In MInd



Agenda



What is self advocacy for your student?

Examples of accommodations?

What resource are available to help parents?

How can post secondary planning help my student reach their goals

Transition Services-Post Secondary





















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Accommodations:
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H LG H lights

Teacher recommendations for students moving up to secondary

- Students struggle is staying **organized** when they move through several teachers rooms.
- Google classroom or Canvas and other technology is used more frequently.
- Students need to check their gmail.
- Credits- like in high school, middle school students have to obtain certain credits to move on to High School.
- Homework is necessary and required.



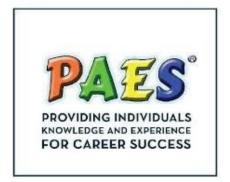




Parent Resources

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Transition assessment Practical Assessment Exploration System

Business/Marketing

Computer/Technology

Consumer/Service

Construction/Industrial

Processing/Production



Post Secondary Supports





Post Secondary Supports





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Stevie Wonder



Stephen Hawkings

Michael Phelps

Churchill County Rockstar

Successful people with disabilities



Jennifer Aniston

Stevie Wonder

Douglas County Rockstar

KEY Takeaways and Questions

Talk to your child about how they learn and their strengths

Practice with your kids on how they will ask for help & how to write a professional email.

Let your child make decision and advocate for services.

Ask for a draft copy of the IEP 5 days before the meeting and review the students accommodations

Discuss their plans for the future.

Remember- the earlier you learn about transition services for your child, the easier it will be later for them and you. Every parent with an adult child that has a disability will confirm this."

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8th grade---- Presenter notes

Notes for the presenter- Review the notes before beginning any presentation.

8th grade to graduation



Begin With The End In MInd



Agenda

What are transition services?

What is self advocacy for your student?

Examples of accommodations?

What resource are available to help parents?

How can post secondary planning help my student reach their goals

What opportunities are their for my child in high school

Transition Services-Post Secondary





















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Accommodations:
What they are and how they work.

H LG H lights

IEP Time...

- Step 1- Preview IEP with student prior to IEP meeting.
- Step 2- Discuss accommodations, strengths and plans for after high school with your student.
- Step 3- Families can invite support agencies to align services. Know your team.

Transition to high school

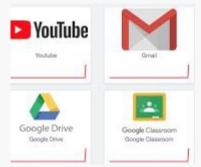
Tour the campus before school starts, meet your teachers find your supports.

Make sure both students and parents can log into Infinite Campus to check grades

Know your accommodations

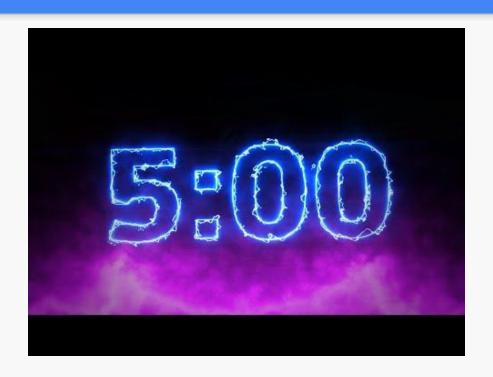
Teacher recommendations for students moving up to secondary

- Google classroom or Canvas and other technology is used more frequently.
- Students need to check their gmail and learn how professionally email teachers.
- Credits- stay on top of grades and credits.
- Homework is necessary and required.





5 Minute Question Time

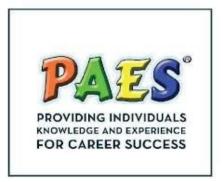




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Post Secondary Supports





Post Secondary Supports





Career & Technical Education (CTE) Programs-Know what your High School offers

End-of-Program Rechnical Assessments & Workplace Readiness Skills Assessment

College credit- WNC, TMCC, GBC

Dual Credit-

Great Basin College, Truckee Meadows
Community College, Western Nevada College

Graduation Pathway

Standard Diploma

Standard Diploma 2022		
Courses		Units
American Government		0.5
American History		1
Arts and Humanities*, JROTC, or CTE		1
Economics***	2023+	0.5
English		4
Health		0.5
Mathematics**		3
Physical Education		2
Computer Science Education & Technology	logy	0.5
Science		2
College & Career Ready Flex Credit		2
Electives*		6
Total		23

Graduation Pathway

College and Career Ready/ Advanced Diploma

Minimum GPA: 3.25 (weighted or unweighted)				
Courses	Units			
American Government	0.5			
American History	1			
Arts & Humanities*, JROTC, or CTE	1			
Social Studies®	1			
Economics	0.5			
English	4			
Health	0.5			
Mathematics**	4			
Physical Education	2			
Computer Science Education & Technology	0.5			
Science 18th	3			
Electives*	6			
Total	24			

Comparison of Nevada's Diploma Options

Diploma	Who is Eligible?	Terminates FAPE (Yes or No)	Included in Graduation Rate	Coursework Requirements	Testing Requirements
Standard Diploma or Higher	Students with or without a disability	Yes - terminates FAPE	Yes	Students complete required course credits	Participate in EOC, Statewide Assessments, and College and Career Ready Assessment
Alternative Diploma	Students with a disability assessed on the Nevada Alternate Assessment	No - student is still eligible for IDEA services until their 22 nd birthday	Yes	Students complete required course credits aligned to NVACS Connectors	Participate in the Nevada Alternate Assessment

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