

Independent Living Services (ILS) Program Performance Report for FY 2019

Nevada Department of Human
Resources
3416 Goni Road - Building D, Suite
132
Carson City, NV, 89706.0

Grant Number: 1901NVILSG

Administrative Data

Section 1. Sources and Amounts of Funds and Resources

Sections 704(c) and 704(m)(3) and (4) of the Act * - Required field

Item 1.1 - All Federal Funds Received

Type of Funds	Amount
(A) Title VII, Ch. 1, Part B*	338717
(B) Title VII, Ch. 1, Part C-For 723 states Only*	0
(C) Title VII, Ch. 2 *	0
(D) Other Federal Funds*	0

Item 1.2 - Other Government Funds

Type of Funds	Amount
(E) State Government Funds*	1895606
(F) Local Government Funds*	0

Item 1.3 - Private Resources

Type of Funds	Amount
(G) Fees for Service (program income, etc.)*	0
(H) Other resources *	0

Item 1.4 - Total Income

Type of Funds	Amount
Total income =	2234323

Item 1.5 - Pass-Through Funds

Type of Funds	Amount
Amount of other government funds received as pass through funds to consumers (include funds, received on behalf of consumers, that are subsequently passed on to consumers, e.g., personal assistance services, representative payee funds, Medicaid funds, etc.)*	0

Item 1.6 - Net Operating Resources

Type of Funds	Amount
Net Operating Resources =	2234323

Section 2. Distribution of Title VII, Chapter 1, Part B Funds

Section 713 of the Act * - Required field

What Activities were Conducted with Part B Funds?	Expenditures of Part B Funds for Services by DSU Staff	Expenditures for Services Rendered By Grant or Contract
(1) Provided resources to the SILC to carry out its functions*	83273	0
(2) Provided IL services to individuals with significant disabilities*	0	140000
(3) Demonstrated ways to expand and improve IL services*	8503	64920
(4) Supported the general operation of CILs that are in compliance with the standards and assurances set forth in subsections (b) and (c) of section 725 of the Act*	3842	0
(5) Supported activities to increase capacity to develop approaches or systems for providing IL services*	10400	0
(6) Conducted studies and analyses, gathered information, developed model policies, and presented findings in order to enhance IL services*	25404	0
(7) Provided training regarding the IL philosophy*	375	0

What Activities were Conducted with Part B Funds?	Expenditures of Part B Funds for Services by DSU Staff	Expenditures for Services Rendered By Grant or Contract
(8) Provided outreach to unserved or underserved populations, including minority groups and urban and rural populations*	2000	0

**Section 3. Grants or Contracts Used to Distribute Title VII, Chapter 1,
Part B Funds**

Sections 704(f) and 713 of the Act

* - Required field

Name of Grantee or Contractor	Use of Funds (based on the activities listed in Subpart I, Section B)	Amount of Part B Funds	Amount of Non-Part B Funds	Consumer Eligibility Determined By DSU or Provider	CSRs Kept With DSU or Provider
State of Nevada Aging and Disability Services	one,three,five,six, seven and eight	126521	0	N/A	N/A
Easter Seals of Nevada	two	98000	1503615	Provider	Provider
Care Chest of Sierra Nevada	two	42000	391991	Provider	Provider
Northern Nevada CIL	four, five, six and eight	3638	0	Provider	Provider
Southern Nevada CIL	four, five, six and eight	3638	0	Provider	Provider
KPSThree	six	64920	0	N/A	N/A
Total Amount of Grants and Contracts		338717	1895606		

Section 4. Grants or Contracts for Purposes Other than Providing IL Services or For the General Operation of Centers Section 713 of the Act
Section 713 of the Act * - Required field

Describe the objectives, activities and results for each Part B grant or contract awarded for purposes other than IL services or the general operation of centers. *

The Nevada SILC contracted KPS3 to assist in creating a marketing strategy, brand, and an online tool to collect community data and build partnerships throughout the State with service providers, growing our network of partners and establishing a solid method for data collection and ongoing SPIL evaluation in the future.

Section 5. Monitoring Title VII, Chapter 1, Part B Funds

*** - Required field**

Provide a summary of the program or fiscal review, evaluation and monitoring conducted by the state of any of the grantees/contractors receiving Part B funds during the reporting year. *

All grantees undergo a fiscal review by a Certified Public Accountant and by the fiscal staff of the Aging and Disability Services Division, as well as annual programmatic monitoring. Individual case evaluations are conducted through case file reviews and consumer surveys, including consumer interviews.

Section 6. Administrative Support Services and Staffing

* - Required field

Item 6.1 - Administrative Support Services

Describe any administrative support services, including staffing, provided by the DSU to the Part B Program. *

Aging and Disability Services Division funds a portion of staff time to oversee the SILC and to monitor and report on outcomes. The DSE also provides fiscal processing and financial oversight for all Part B funds expended in Nevada.

Item 6.2 - Staffing

Type of Staff	Total Number of FTEs	FTEs filled by Individuals with Disabilities
Decision-Making Staff *	0.5	0.5
Other Staff *	0.5	0

Section 7. For Section 723 States ONLY

Section 723 of the Act

Section 723 of the Act * - Required field

Item 7.1 - Distribution of Part C Funds to Centers

Name of CIL	Amount of Part C Funding Received	Cost of Living Increase? (Yes/No)	Excess Funds After Cost of Living Increase? (Yes/No)	New Center? (Yes/No)	Onsite Compliance Review of Center? (Yes/No)
N/A	0	No	No	No	No

Item 7.2 - Administrative Support Services Section 704(c)(2) of the Act

Describe the administrative support services used by the DSU to administer the Part C program.

Section 704(c)(2) of the Act *

N/A

Item 7.3 - Monitoring and Onsite Compliance Reviews Section 723(g), (h), and (i)

Provide a summary of the monitoring activities involving Part C centers conducted by the state during the current reporting year, including the onsite reviews of at least 15% of centers receiving Part C funds under section 723. The summary should include, at least, the following: A) centers' level of compliance with the standards and assurances in Section 725 of the Act; B) any adverse actions taken against centers; C) any corrective action plans entered into with centers; and D) exemplary, replicable or model practices for centers.

Section 723(g), (h), and (i) *

N/A

Item 7.4 - Updates or Issues

Provide any updates to the administration of the Part C program by the DSU, if any, including any significant changes in the amount of earmarked funds or any changes in the order of priorities in the distribution of Part C funds. Provide a description of any issues of concern addressed by the DSU in its administration of the Part C program.

N/A

Number and Types of Individuals with Significant Disabilities Receiving Services
Section 704(m)(4) of the Act

Section 8. Number of Consumers Served During the Reporting Year * - Required field

Condition	# of CSRs
(1) Enter the number of active CSRs carried over from September 30 of the preceding reporting year*	161
(2) Enter the number of CSRs started since October 1 of the reporting year*	177
(3) Total number of consumers served	338

Section 9. Number of CSRs Closed by September 30 of the Reporting Year
* - Required field

Condition	# of CSRs
(1) Moved*	1
(2) Withdrawn*	19
(3) Died*	9
(4) Completed all goals set*	148
(5) Other*	2
(6) Total CSRs closed	179

Section 10. Number of CSRs Active on September 30 of the Reporting Year

* - Required field

Condition	# of CSRs
Total number of consumers served - Total CSRs closed	159

Section 11. IL Plans and Waivers

* - Required field

Condition	# of Consumers
(1) Number of consumers who signed a waiver*	16
(2) Number of consumers with whom an ILP was developed*	322
(3) Total number of consumers served during the reporting year	338

Section 12. Age

* - Required field

Condition	# of Consumers
(1) Under 5 years old*	3
(2) Ages 5-19*	25
(3) Ages 20-24*	9
(4) Ages 25-59*	112
(5) Age 60 and Older*	189
(6) Age unavailable*	0

Section 13. Sex

* - Required field

Condition	# of Consumers
(1) Number of Females served*	211
(2) Number of Males served*	127

Section 14. Race And Ethnicity

* - Required field

Indicate the number of consumers served in each category below. Each consumer may be counted under ONLY ONE of the following categories in the 704 Report, even if the consumer reported more than one race and/or Hispanic/Latino ethnicity).

Condition	# of Consumers
(1) American Indian or Alaska Native *	5
(2) Asian *	7
(3) Black or African American *	40
(4) Native Hawaiian or Other Pacific Islander *	7
(5) White *	191
(6) Hispanic/Latino of any race or Hispanic/Latino only *	42
(7) Two or more races *	12
(8) Race and ethnicity unknown *	46

Section 15. Disability

* - Required field

Condition	# of Consumers
(1) Cognitive *	6
(2) Mental/Emotional *	1
(3) Physical *	259

Condition	# of Consumers
(4) Hearing*	34
(5) Vision*	16
(6) Multiple Disabilities*	20
(7) Other*	2

**Individual Services and Achievements Funded Through Title VII,
Chapter 1 Part B Funds
Sections 13 and 704(m) (4)**

Section 16. Individual Services and Achievements * - Required field

For the reporting year, indicate in the chart below how many consumers requested and received each of the following IL services. Include all consumers who were provided services during the reporting year through Part B funds, either directly by DSU staff or via grants or contracts with other providers. Do not include consumers who were served by any centers that received Part C funds during the reporting year.

Services	Consumers Requesting Services	Consumers Receiving Services
(A) Advocacy/Legal Services *	0	0
(B) Assistive Technology *	317	145
(C) Children's Services *	0	0
(D) Communication Services *	44	23
(E) Counseling and Related Services *	0	0
(F) Family Services *	1	1
(G) Housing, Home Modifications, and Shelter Services *	134	70
(H) IL Skills Training and Life Skills Training *	0	0
(I) Information and Referral Services *	321	147

Services	Consumers Requesting Services	Consumers Receiving Services
(J) Mental Restoration Services*	0	0
(K) Mobility Training*	2	1
(L) Peer Counseling Services*	0	0
(M) Personal Assistance Services*	1	1
(N) Physical Restoration Services*	5	2
(O) Preventive Services*	28	26
(P) Prostheses, Orthotics, and Other Appliances*	0	0
(Q) Recreational Services*	0	0
(R) Rehabilitation Technology Services*	317	145
(S) Therapeutic Treatment*	0	0
(T) Transportation Services*	157	54
(U) Youth/Transition Services*	0	0
(V) Vocational Services*	0	0
(W) Other Services*	2	0

Section 17. Increased Independence and Community Integration * - Required field

Item 17.1 - Goals Related to Increased Independence in a Significant Life Area

Indicate the number of consumers who set goals related to the following significant life areas, the number whose goals are still in progress, and the number who achieved their goals as a result of the provision of IL services.

Significant Life Area	Goals Set	Goals Achieved	In Progress
(A) Self-Advocacy/ Self-Empowerment *	0	0	0
(B) Communication *	70	31	39
(C) Mobility/ Transportation *	152	51	101
(D) Community- Based Living *	0	0	0
(E) Educational *	0	0	0
(F) Vocational *	0	0	0
(G) Self-care *	488	227	261
(H) Information Access/Technology *	31	15	16
(I) Personal Resource Management *	0	0	0

Significant Life Area	Goals Set	Goals Achieved	In Progress
(J) Relocation from a Nursing Home or Institution to Community-Based Living *	2	1	1
(K) Community/Social Participation *	175	82	93
(L) Other *	0	0	0

Item 17.2-Improved Access To Transportation, Health Care and Assistive Technology

In column one, indicate the number of consumers who required access to previously unavailable transportation, health care services, or assistive technology during the reporting year. Of the consumers listed in column one, indicate in column two, the number of consumers who, as a result of the provision of IL services (including the four core services), achieved access to previously unavailable transportation, health care services, or assistive technology during the reporting year. In column three, list the number of consumers whose access to transportation, health care services or assistive technology is still in progress at the end of the reporting year.

17.2.1 Table

Areas	# of Consumers Requiring Access	# of Consumers Achieving Access	# of Consumers Whose Access is in Progress
(A) Transportation *	157	54	103
(B) Health Care Services *	0	0	0
(C) Assistive Technology *	317	145	172

Note: For most IL services, a consumer's access to previously unavailable transportation, health care and assistive technology is documented through his or her CSR. In some instances, consumers may achieve an outcome solely through information and referral (I&R) services. To

document these instances as successful outcomes, providers are not required to create CSRs for these consumers but must be able to document that follow-up contacts with these consumers showed access to previously unavailable transportation, health care and assistive technology.

Item 17.2.2 - I&R Information

To inform ACL how many service providers engage in I&R follow-up contacts regarding access to transportation, health care services or assistive technology, please indicate the following:

The service provider did engage in follow-up contacts with I&R recipients to document access gained to previously unavailable transportation, health care or assistive technology

Yes

Section 18. Additional Information Concerning Individual Services or Achievements

* - Required field

Please provide any additional description or explanation concerning individual services or achievements reported in subpart III, including outstanding success stories and/or major obstacles encountered. *

The NVSILC provides partial funding for the statewide Assistive Technology for Independent Living (AT/IL) program. The information highlighted are important aspects of the program and successful outcomes for the consumer. The AT/IL program utilizes two additional funding sources including Assistive Technology Act funds and state appropriated funding. The state dollars are utilized for the purchase of Assistive Technology (AT) if the consumer has no other resources available. The AT/IL program is part of, and works closely with, the other Nevada Assistive Technology Collaborative programs. Whenever possible the program coordinates with consumers to ensure informed choice is possible in the selection of AT by providing AT demonstrations, loaning of AT for trial, and access to gently used AT. Promoting successful AT selection with a consumer choice focus helps to lessen abandonment of AT by the individual user.

In efforts to prevent institutionalization the program requires that all staff identify high situations and prioritize services to best support the consumer living in the community. Likewise, if a consumer wants to transition from a care facility the goals and services are required to be prioritized. Transition services also includes non-AT services such as rental deposits, food, and items necessary to live until they are able to receive their income again, up to 30 days. This year there were 68 Consumers that had 142 Independent Living Goals that were directly identified as either a Transition or a Prevention of needing institutional care. Of the Goals set 129 were Prevention related and 13 were Transition related. Of these consumer goals, 31 of the cases have been closed with Goals Met and 33 are in Progress.

All consumers are surveyed following services through the AT/IL program. The survey includes satisfaction and life impact questions as well as a question about choice and control. This year there was a 57% return rate of surveys from the consumers. The following are the results for the consumer data also in this report:

Are you satisfied with our services? Rate the service provided by the staff at CARE Chest or Easterseals:

Excellent 88%

Very Good 8%

Good 1%

Fair 2%

Poor 1%

Did you have choice and control over the Goals you set and the types of services you received?

A lot of control and choice 77%

Quite a bit of control and choice 21%

A little control and choice 1%

Not enough control and choice 2%

Rate the services provided by the vendors, building contractors, or businesses that you worked with:

Excellent 72%

Very Good 23%

Good 5%

Fair 0%

Poor 1%

Rate your overall satisfaction with the program: Which of the following best reflects your level of satisfaction with the services you received?

Very Satisfied 84%

Mostly Satisfied 14%

Somewhat Satisfied 1%

Not Satisfied 2%

Have the services provided made a positive impact on your life?

Yes 98%

No 3%

Did the services provided impact your life? My overall quality of life:

Improved a lot 73%

Improved quite a bit 21%

Improved a little 2%

Did not change 3%

Not Applicable or No response 2%

My ability to volunteer, be involved in my community, or do leisure activities:

Improved a lot 26%

Improved quite a bit 18%

Improved a little 15%

Did not change 16%

Not Applicable or No response 25%

My overall Independence related to the goals established:

Improved a lot 67%

Improved quite a bit 23%

Improved a little 2%

Did not change 6%

Not Applicable or No response 3%

My chances of staying OUT of a nursing home:

Improved a lot 60%

Improved quite a bit 12%

Improved a little 4%

Did not change 6%

Not Applicable or No response 20%

How often are the devices or modifications used?

Daily 79%

Weekly 12%

Monthly 1%

At least every 3 months 0%

Not Applicable or No response 9%

Do you think the government should continue funding this program?

Yes 100%

No 0%

Community Activities and Coordination
Section 704(i), (l), and (m)(4) of the Act

Section 19. Community Activities

* - Required field

Item 19.1 - Community Activities Table

In the table below, summarize the community activities involving the DSU, SILC and CILs in the Statewide Network of Centers (excluding Part C fund recipients) during the reporting year. For each activity, identify the primary disability issue(s) addressed as well as the type of activity conducted. Indicate the entity(ies) primarily involved and the time spent. Describe the primary objective(s) and outcome(s) for each activity. Add more rows as necessary.

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Increase access to AT	Outreach Efforts	DSE/CARE Chest	52	Promote IL Program	Attended 10 separate events
Increase access to AT	Outreach Efforts	DSE/Easterseals Nevada	65.5	Educate and Promote the IL and AT Programs	Attended 40 separate locations
Increase access to AT	Outreach and Education	DSE/CARE Chest	148	Promote IL program to Rural areas	attended 45 separate locations
Increase access to AT	Collaboration/Networking	DSE/Easterseals Nevada	2	Collaborative community services for blind and low vision individuals	visited multiple community agencies who provide services for blind or low vision individuals
Increase access to AT	Collaboration/Networking	DSE/CARE Chest	2	Building Partnerships in serving shared communities	Meeting with FFBNN & CCSN

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Increase access to AT	Community Education	DSE/CARE Chest	4	Promote program to community with spinal cord injuries	City of Reno speaker came to CARE Chest to discuss spinal cord injuries
Increase access to AT	Community Education	DSE/CARE Chest	1	Promote IL Program to medical providers	education and awareness presentation at medical facilities

In the table below, summarize the community activities involving the DSU, SILC and CILs in the Statewide Network of Centers (excluding Part C fund recipients) during the reporting year. For each activity, identify the primary disability issue(s) addressed as well as the type of activity conducted. Indicate the entity(ies) primarily involved and the time spent. Describe the primary objective(s) and outcome(s) for each activity. Add more rows as necessary.

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Increase access to AT	Community Education	DSE/CARE Chest	4	Promote program to community with spinal cord injuries	City of Reno speaker came to CARE Chest to discuss spinal cord injuries
Increase access to AT	Community Education	DSE/CARE Chest	1	Promote IL Program to medical providers	education and awareness presentation at medical facilities

Item 19.2 - Description of Community Activities

For the community activities mentioned above, provide any additional details such as the role of the DSU, SILC, CIL, and/or consumers, names of any partner organizations and further descriptions of the specific activities, services and benefits. *

The DSE provides the community activities mentioned through grants in an open-competitive process. Grantees provided outreach and education of program services. Outreach and education are targeted for unserved and underserved populations.

Section 20. Working Relationships Among Various Entities

*** - Required field**

Describe DSU and SILC activities to maximize the cooperation, coordination, and working relationships among the independent living program, the SILC, and CILs; and the DSU, other state agencies represented on the SILC, other councils that address the needs of specific disability populations and issues, and other public and private entities. Describe the expected or actual outcomes of these activities. *

The Aging and Disability Services Division (ADSD) is home to the state councils for Assistive Technology, Statewide Independent Living Council (SILC) and the Commission on Services for Persons with Disabilities (CSPD). As well as the subcommittees to the Communication Services for Persons Who Are Deaf or Hard of Hearing and Persons with Speech Disabilities. Members of the SILC serve on many of these other bodies and their meetings are regularly attended by SILC staff or members of the SILC. The DSE provides support to the SILC and oversees the provision of IL services. This partnership has been a valuable asset in enabling collaboration between the SILC/DSE and a variety of other advisory bodies.

Statewide Independent Living Council (SILC)
Section 705 of the Act

Section 21. Composition and Appointment

* - Required field

Item 21.1 - Current SILC Composition

In the chart below, provide the requested information for each SILC member. The category in which the member was appointed can be described, for example, as ex-officio state agency representative, other state agency representative, center representative, person with a disability not employed by a center or state agency, section 121 funded project director, parent of person with a disability, community advocate, other service provider, etc. Include current vacancies, along with the corresponding appointment category for each. Add more rows as necessary.

Name of SILC member	Employed by CIL, State Agency or Neither	Appointment Category	Voting or Non-Voting	Term Start Date	Term End Date
Evilsizer	Center Director	CIL	Voting	09-17-18	08-31-21
Curry	Neither	PWD	Voting	09-06-18	08-31-21
Penkalski	Neither	PWD	Voting	09-06-18	08-31-21
Essner	State Agency	Ex-Officio	Non-Voting	09-06-18	08-31-21
Kane	State Agency	Ex-Officio	Non-Voting	09-06-18	08-31-21
Lieberman	Neither	PWD	Voting	06-30-18	08-31-21
Pasquale	State Agency	DSE	Non-Voting	09-06-18	08-31-21
Unruh	Neither	PWD	Voting	09-06-18	08-31-21
Uchel	Neither	PWD	Voting	09-23-16	08-30-19

Item 21.2-SILC Composition Requirements

Please provide the information requested in the chart below. Include any current vacancies in a particular appointment category.

SILC Composition	# of SILC members
(A) How many members are on the SILC?*	9
(B) How many members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?*	5
(C) How many members of the SILC are voting members?*	6
(D) How many of the voting members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?*	5

Section 22. SILC Membership Qualifications

Section 705(b)(4) of the Act* - Required field

Item 22.1-Statewide Representation

Describe how the SILC is composed of members who provide statewide representation.

Members represent the most populous counties of the state: Clark and Washoe.

SILC representative from Northern Nevada Center for Independent Living provides services to the following rural/frontier counties: White Pine, Carson, Churchill, Douglas, Elko, Eureka, Humboldt, Lander, Lincoln, Lyon, Mineral, Pershing, Storey and Esmeralda.

Non-voting member, Essner, represents the State's Bureau of Vocational Rehabilitation, which is the State partner charged with helping Nevadan's with disabilities achieve employment. The Bureau of Vocational Rehabilitation is a statewide agency, with 13 offices statewide, including offices in the following rural communities: Winnemucca, Fallon, Elko and Ely. Each office is staffed with a qualified vocational rehabilitation counselor and technician to meet the needs of Nevadan's with disabilities in their community. Each office, to the best of its geographic ability, partners with the local Center for Independent Living.

Voting member, Curry, travels to rural areas such as Searchlight, Beatty and Mesquite taking notice of the availability and accessibility and usage of services for persons with disability.

Voting member, Penkalski, works with the One-Stop Career Center of Southern Nevada which is a non-profit operating in Clark and Nye Counties and partners with the State's Bureau of Vocational Rehabilitation to assist with the employment of individuals with disabilities in the community.

Non-voting member, Kane, is an Educational Programs Professional n(EPP) for the Office of Special Education, works with all 17 school districts in the state as well as the State Charter School Authority. Providing technical assistance in all aspects of the Individuals with Disabilities Act (IDEA) to all districts including rural districts. Her work is primarily around IEP development, compliance, and dispute resolution, but other EPPS work with districts to include transition.

Item 22.2 - Broad Range of Individuals with Disabilities from Diverse Backgrounds

Describe how the SILC members represent a board range of individuals with disabilities from diverse backgrounds. *

Concerted efforts are put forth in recruiting a cross disability representation on the SILC, with one member who is Pacific Islander, members who are blind or visually impaired, members who have a physical disability, and a member with TBI at this time.

Item 22.3 - Knowledgeable about IL

Describe how SILC members are knowledgeable about centers for independent living and independent living services. *

The SILC, DSE, and CILs are committed to strengthen the SILC membership with a broad range of individuals providing statewide representation and conducted a training session for all members regarding WIOA requirements, and another training on the relationship between CIL's, SILC's and the DSE.

Section 23. SILC Staffing and Support

* - Required field

Item 23.1-SILC Staff

Please provide the name and contact information for the SILC executive director. Indicate the number and titles of any other SILC staff, if applicable. Also indicate whether any SILC staff is also a state agency employee. *

The NVSILC's executive director is Dawn Lyons. The NVSILC has elected to utilize staff within the DSE. The NVSILC also utilizes state employees of ADSD for staff support through the support of Part B funds as described in the resource plan.

Dawn Lyons, Executive Director/Program Specialist, dlyons@adsd.nv.gov

Wendy Thornley, Administrative Assistant, wthornley@adsd.nv.gov

Item 23.2 - SILC Support

Describe the administrative support services provided by the DSU, if any. *

As described above, the DSE administers the IL services program and supports the SILC. The DSE manages the receipt of funds from ACL and the necessary financial reporting. They provide support services including meeting minutes, agendas, coordinating Open/Public meetings, and distributing funding as directed by the SPIL under the authority of the SILC.

Section 24. SILC Duties

Section 705(c)

* - Required field

Item 24.1-SILC Duties

Provide a summary of SILC activities conducted during the reporting year related to the SILC's duties listed below : *

A SPIL Workgroup subcommittee reviewed and monitored SILC objectives throughout the year.

24.1.1 State Plan Development

Describe any activities related to the joint development of the state plan. Include any activities in preparation for developing the state plan, such as needs assessments, evaluations of consumer satisfaction, hearings and forums. *

The SILC utilized the data collected through the Statewide IL services program along with data collected by the SILC over the course of the year Statewide. The SILC also brought back data from a rural tour of Nevada to supplement the current data collected through the SILC survey collected through FY19. Data from the IL Program was also used, as well as data from the State needs assessment through the State Grants Management Advisory Committee's bi-annual report.

24.1.2 Monitor, Review and Evaluate the Implementation of the State Plan

Describe any activities related to the monitoring, review and evaluation of the implementation of the state plan. *

Service quality is monitored quarterly during each year of the plan. At the direction of the SILC the DSE staff conducted interviews with most of the consumers served by the program. These interviews tend to be very positive and reflect a high level of service provided to Nevadans with disabilities.

24.1.3 Coordination With Other Disability Councils

Describe the SILC's coordination of activities with the State Rehabilitation Council (SRC) established under section 105, if the state has such a Council, or the commission described in section 101(a)(21)(A), if the state has such a commission, and councils that address the needs of specific disability populations and issues under other Federal

law. Please state whether the SILC has at least one representative serving as a member of the SRC and whether the SILC has any members serving on other councils, boards or commissions in the state. *

Curry: Nevada State Rehabilitation Council

Lyons and Uchel: Commission on Services for Persons with Disabilities

CIL Representative: Mandatory representation on Assistive Technology for IL Council currently pending appointment by Director.

24.1.4 Public Meeting Requirements

Describe how the SILC has ensured that all regularly scheduled meetings and other public hearings and forums hosted by the SILC are open to the public and sufficient advance notice is provided. *

Nevada has a very strong public meeting law which requires that every agenda be reviewed by the Attorney General's office before posting, and that sufficient notice be given prior to the meeting. All meeting notices are widely posted and interested parties (non-SILC members) are notified by e-mail of upcoming meetings. Every meeting includes at least two opportunities for open public comment.

Item 24.2 - Other Activities

Describe any other SILC activities funded by non-Part B funds. *

None. Non-Part B funds are used to primarily provide direct services to people in need and also to fund necessary administrative costs.

Section 25. Training and Technical Assistance Needs

Section 721(b)(3) of the Act* - Required field

	Choose up to 10 Priority Needs - Rate items 1-10 with 1 being the most important
Training and Technical Assistance Needs	
Advocacy/Leadership Development	
General Overview	
Community/Grassroots Organizing	3
Individual Empowerment	
Systems Advocacy	2
Legislative Process	1
Applicable Laws	
General overview and promulgation of various disability laws	
Americans with Disabilities Act	
Air-Carrier's Access Act	
Fair Housing Act	
Individuals with Disabilities Education Improvement Act	
Medicaid/Medicare/PAS/waivers/long-term care	
Rehabilitation Act of 1973, as amended	
Social Security Act	
Workforce Investment Act of 1998	
Ticket to Work and Work Incentives Improvement Act of 1999	

Training and Technical Assistance Needs	Choose up to 10 Priority Needs - Rate items 1-10 with 1 being the most important
<p style="text-align: center;">Government Performance Results Act of 1993</p>	
<p>Assistive Technologies</p>	
<p style="text-align: center;">General Overview</p>	
<p>Data Collecting and Reporting</p>	
<p style="text-align: center;">General Overview</p>	
<p style="text-align: center;">704 Reports</p>	
<p style="text-align: center;">Performance Measures contained in 704 Report</p>	
<p style="text-align: center;">Dual Reporting Requirements</p>	
<p style="text-align: center;">Case Service Record Documentation</p>	
<p>Disability Awareness and Information</p>	
<p style="text-align: center;">Specific Issues</p>	
<p>Evaluation</p>	
<p style="text-align: center;">General Overview</p>	
<p style="text-align: center;">CIL Standards and Indicators</p>	
<p style="text-align: center;">Community Needs Assessment</p>	
<p style="text-align: center;">Consumer Satisfaction Surveys</p>	
<p style="text-align: center;">Focus Groups</p>	4
<p style="text-align: center;">Outcome Measures</p>	
<p>Financial: Grant Management</p>	
<p style="text-align: center;">General Overview</p>	
<p style="text-align: center;">Federal Regulations</p>	
<p style="text-align: center;">Budgeting</p>	
<p style="text-align: center;">Fund Accounting</p>	

	Choose up to 10 Priority Needs - Rate Items 1-10 with 1 being the most important
Training and Technical Assistance Needs	
Financial: Resource Development	
General Overview	
Diversification of Funding Base	
Fee-for-Service Approaches	
For Profit Subsidiaries	
Fund-Raising Events of Statewide Campaigns	
Grant Writing	
Independent Living Philosophy	
General Overview	
Innovative Programs	
Best Practices	
Specific Examples	
Management Information Systems	
Computer Skills	
Software	
Networking Strategies	
General Overview	
Electronic	
Among CILs & SILCs	7
Community Partners	5
Program Planning	
General Overview of Program Management and Staff Development	
CIL Executive Directorship Skills Building	

Training and Technical Assistance Needs	Choose up to 10 Priority Needs - Rate items 1-10 with 1 being the most important
Conflict Management and Alternative Dispute Resolution	
First-Line CIL Supervisor Skills Building	
IL Skills Modules	
Peer Mentoring	
Program Design	
Time Management	
Team Building	
Outreach to Unserved/Underserved Populations	
General Overview	
Disability	8
Minority	9
Institutionalized Potential Consumers	
Rural	
Urban	
SILC Roles/Relationship to CILs	
General Overview	
Development of State Plan for Independent Living	
Implementation (monitor & review) of SPIL	
Public Meetings	
Role and Responsibilities of Executive Board	6
Role and Responsibilities of General Members	

Training and Technical Assistance Needs

Collaborations with In-State Stakeholders

Choose up to 10 Priority Needs - Rate items 1-10 with 1 being the most important

10

CIL Board of Directors

General Overview

Roles and Responsibilities

Policy Development

Recruiting/Increasing Involvement

Volunteer Programs

General Overview

Optional Areas and/or Comments (write-in)

**SFIL Comparison and Updates, Other Accomplishments and Challenges
of the Reporting Year
Section 704(m)(4) of the Act**

**Section 26. Comparison of Reporting Year
Activities with the SFIL * - Required field**

Item 26.1-Progress in Achieving Objectives and Goals

Describe progress made in achieving the objectives and goals outlined in the most recently approved SFIL. Discuss goals achieved and/or in progress as well as barriers encountered. *

Objective A: To realign, build, and promote an autonomous NVSILC (see breakdown below).

Objective A1: Research and review other States to understand various ways SILC's are set up and use as an aid towards determining the best establishment of NVSILC.

Objective met: NVSILC staff gathered information and presented it to NVSILC and arranged for the ILRU to provide training to the SILC in this regard, and received many consultations from other states' directors regarding their State Plans and Council infrastructure.

SILC Congress, APRIL, and NCIL training modules have been instrumental in providing the SILC with information to assist them in moving toward understanding our autonomy in relation to other States' models and what it means to be autonomous.

Objective A2: Research all applicable federal, state and local laws that pertain to independent living services to gain a thorough working knowledge for successful movement towards autonomy.

Objective met: Applicable laws that apply to independent living services were presented to the NVSILC to gain a more thorough understanding of what autonomy means to the NVSILC.

Objective A3: Provide a series of on-going trainings to increase competencies of the NVSILC and community partners.

Objective met: ILRU provided on-site training for NVSILC, and the training was open to the public utilizing Nevada Open Meeting Law guidelines.

The SILC attended SILC Congress, APRIL, NCIL, and ILRU workshops and NCIL trainings to further our knowledge and understanding of what it means to be autonomous.

Objective A4: Develop a working relationship with the Governor's office to strengthen NVSILC's composition and to ensure a majority of its voting members represent a cross section of disabilities.

Objective met: DSE has established a direct line of communication with the Governor's Office in order to exchange information and build a strong collaboration with other councils and commissions.

Objective A5: Conduct an organizational assessment of the NVSILC and its compliance assurances to understand the strengths and weaknesses of NVSILC and make improvements where necessary.

Objective met: ILRU completed an assessment of NVSILC prior to training in order to offer guidance in this regard, which was given during the training they provided.

Objective A6: Draft a strategic business plan to strengthen and move the NVSILC towards autonomy.

Objective Met. An outside consultant, Ann McDaniel from WV SILC assisted the NV SILC in establishing a strategic plan.

Objective B: Support a comprehensive statewide network of Center for Independent Living services (see breakdown below).

Objective B1: NVSILC and CIL's will collaborate to address priority needs within the state.

Objective partially met: Staff from both of Nevada's Independent Living centers along with staff from Nevada's Aging and Disability Services Division met with ILRU technical assistance specialist on September 6, 2017 to participate in orientation of the framework of the CIL's.

FFY19 the NV SILC received reports from the Centers in our state for a new housing voucher program through HUD, to staff and administer sufficiently, along with providing support for other IL services through events and website accessibility improvement efforts.

Objective B2: Ensure effective communication between the NVSILC and CIL's.

Objective partially met: Multiple face-to-face and video-conference meetings have taken place between CIL staff and SILC members to build a stronger relationship and work collaboratively toward IL goals.

Objective C: Develop a comprehensive statewide independent living network (SILN) (see breakdown below).

Objective C1: The NVSILC and the CIL's will collaborate with programs and services throughout the state to develop a comprehensive statewide independent living network.

Objective in progress. A rural outreach trip was accomplished fiscal year 2019 using a list of Aging and Disability Services' grantees to reach out to and create new relationships with those rural community partners, including the cooperative extensions through the universities in Nevada.

A contract with KPS3 was established to coordinate the creation of a Statewide data sharing hub among participating network of partners to collect and evaluate disability data and to build a stronger network of partners in the future.

Objective C2: Develop strategies to increase awareness of the IL Philosophy, by working with community partners, CIL's and the statewide independent living network.

Objective partially completed: NVSILC created and handed out brochures during Disability Awareness Day in Southern Nevada, hosted by the SNCIL that described, in detail, the Independent Living Philosophy and the NVSILC's relationship with the CIL's, including contact information for both.

At this annual SNCIL event, a youth transition event, a senior expo event, a Blind Federation event, a Northern Nevada event and veterans' stand down events, the SILC has been gathering data through the use of a consumer survey that includes questions and information about SILC, CIL's and the IL Philosophy. The SILC has contracted with KPS3, a local marketing company, to help brand and market the SILC, including the design of a new SILC website that promotes the IL Philosophy.

Objective D: Develop data collection process (see breakdown below).

Objective D1: Research and develop an effective data collection strategy.

Objective partially met: Working with NCED staff a "Dashboard" model has been developed for quick view statewide data reporting.

September 7 and 8, 2017 Nevada Statewide Independent Living Council members, Southern Nevada Center for Independent Living staff, Northern Nevada Center for Independent Living staff, and State of Nevada Aging and Disability Services Division staff participated in ILRU Technical Assistance training. Data collection strategies were reviewed and discussed with an emphasis on determining what data to collect, where to source data, and how to share the data.

In FFY 18, the SILC created a more accessible survey using the same criteria as previous years in order to compare results. The current year has seen a 606% improvement in our response rate that will help inform our next SPIL. This survey was used in FY19, as well.

The SILC has contracted KPS3 to design a data hub that will be used to collect data from community partners and to evaluate disability data throughout the State annually.

Objective D2: Implement data collection strategies and review annually. Explore partnerships with other agencies and community partners to develop a viable data collection tool.

Objective partially met: Working with NCED staff a "Dashboard" model has been developed for quick view statewide data reporting. KPS3 is scheduled to create the disability data hub in fiscal year 20 and has begun work on the website attached. Additional data from an IL Program survey was collected and utilized along with our other data.

There are needs assessments being done by the Grants Management Advisory Committee (GMAC) and a compendium being developed by the Commission on Services for Persons with Disabilities that will be integrated into the SILC's collected data.

Item 26.2 - SPIL Information Updates

If applicable, describe any changes to the information contained in the SPIL that occurred during the reporting year, including the placement, legal status, membership or autonomy of the SILC; the SILC resource plan, the design of the statewide network of centers; and the DSU administration of the SILS program. *

FFY 19 grant increased for Nevada Part B \$6,673 and was allocated to resources. This has been submitted to ACL for review and approved with the request for extension of the current SPIL.

Membership is being focused on as a priority, maintaining recruitment efforts with meeting attendees as well as introducing recruitment efforts in rural areas travelled through.

Succession of Chair has been discussed and a need for a plan has been established to be addressed in fiscal year 20.

An additional competitive notice of funding opportunity for FY20 was publicly noticed and awarded to a brand-new non-profit organization to provide brain injury services and supports in Clark County, where there were no previous supports or services available, in the amount of \$70,000. This will address Objective B1: to address priority needs within the State. This was determined by the SILC to be a priority need because the awardee provided a service that was not being provided in the area proposed.

Section 27. Significant Activities and Accomplishments

*** - Required field**

If applicable, describe any significant activities and accomplishments achieved by the DSU and SILC not included elsewhere in the report, e.g. brief summaries of innovative practices, improved service delivery to consumers, etc. *

The NV SILC has taken steps to become more proactive in planning activities to accomplish SPIL goals and objectives more efficiently and effectively. By doing so, we have been able to continue our meetings on a quarterly schedule. We continue to develop and improve this process.

The SILC has taken learned training information and established more defined roles among members and staff to more efficiently accomplish goals and maintain better overall organization in their structure. This is also an ongoing effort.

The SILC has established the need to improve their accessible, private website due to the loss of the site administrator and, as a result, will redefine their identity through a newly established branding and marketing design, including online access and links to IL information, history, and training regarding IL and SILC, and the creation of a data compendium to be shared among partners and to be used by the SILC to collect disability data from partners across the State.

Detailed data, both quantitative and qualitative, has been collected through rural travel and individual interviews with community members both in rural and urban areas throughout fiscal year 19. The Executive Director has attended numerous Commission and Coalition meetings throughout the State to gather more disability data from other sources including County and other localized entities. A large coordination of various disability data will be available when the SILC drafts a new State Plan next year.

Section 28. Substantial Challenges

*** - Required field**

If applicable, describe any substantial problems encountered by the DSU and SILC, not included elsewhere in this report, and discuss resolutions/attempted resolutions, e.g., difficulty in outreach efforts; disagreements between the SILC and the DSU; complications recruiting SILC members; complications working with other state agencies or organizations within the state. *

Moving into fiscally proactive practices has been challenging for the SILC. Proposals and requests for funding from Centers for Independent Living have been slow to come, and sub-granted dollars must wait for State authority. The AT program will need a new provider at the beginning of FY20, as our current provider has gone through extreme structural changes. This does not affect the IL Program, however, other than to separate the services.

After visiting rural areas, it has become apparent that communication will continue to be a challenge, as often there is no reliable internet signal in many rural Nevada towns, and many can be several miles away from any other populated area with no available public transportation.

Section 29. Additional Information

*** - Required field**

Include any additional information, suggestions, comments or explanations not included elsewhere in the report. *

Methods for reaching rural communities with little internet signal will be explored by SILC. There is need in those communities that even the Centers for Independent Living are currently unable to address due to a lack of communication options.

Signatures

* - Required Input

I, SILC, confirm that the information provided in this report is true, complete and accurate to the best of my knowledge. :

A handwritten signature in black ink, appearing to read "Sam Debraun". The signature is written in a cursive style with a large, sweeping initial 'S'.

I, DSE, confirm that the information provided in this report is true, complete and accurate to the best of my knowledge. :

2017

2018